



GOVERNORS REPORT

2025-2026

www.llangorseschool.wales | 01874 658663

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Dear Parents and Carers,

The Governors' Annual Report for the 2025/26 academic year reflects a period of both challenge and tremendous progress for our school.

In September 2025, Mrs Ros Beck took up the post of full-time Headteacher. At that time, a comprehensive post-inspection action plan was in place, with a clear focus on implementing the changes needed to secure the significant improvements identified by Estyn.

Throughout the academic year, Estyn returned on three occasions to monitor the school's progress. Each monitoring visit recognised the improvements that had been made while also identifying areas where further development was required.

In June, inspectors returned for their final review and concluded that the school had made significant progress in all key areas. As a result, they recommended that the school be removed from the category of special measures. This is a remarkable achievement and one of which the entire school community can be proud of.

As Chair of Governors, I would like to extend my sincere thanks to everyone involved in our school community, including our teachers, support staff, governors, parents, carers, and volunteers, for their hard work, commitment, and dedication throughout the year. While this success has very much been a team effort, I would like to pay particular tribute to Mrs Ros Beck for her outstanding leadership and for inspiring and supporting everyone involved. Her contribution has been a key factor in the school's improvement and development.

While we celebrate this important milestone, we remain committed to building on our success and ensuring that every child receives the best possible education. Together, we will continue to move forward, providing the opportunities, support, and high standards that will help all our children achieve their full potential and enjoy a bright future.

Yours sincerely,

L Griffiths
Chair of Governors



Governors

The Governing Body is made up of volunteers who give up their time freely and it is their continued support that helps guide the management of the school. The full governing body has met at least twice a term and the various committees have met regularly. The governors have completed mandatory and voluntary training in order to effectively implement their roles. They have met with staff and children to monitor the development and progress within school.

The last academic year has seen several new faces on the Governing Body with a few leavers. In the course of this academic year Ms Melanie Davies, (LEA) and Ms Sara Alford (LEA) resigned. Mrs Kayleigh Rees-Jones (parent governor) stood down as vice. We thank them all for their service over the years.

Mrs Lydia Timmons changed governor category from parent to LEA governor. New governors who were appointed were Mr Edward Lancaster (parent governor) and Mrs Jan Leonard (LEA)

Mrs Liz Griffiths was appointed as chair, and Mr David Scully was appointed as vice chair

Table of Governors at the end of the academic year 2025/2026

Name	Term ends	Nomination to GB
Mrs Ros Beck		Head
Mrs Liz Griffiths	22/09/2027	Community - Chair
Mr David Scully	3/10/2026	Community Council Representative-vice chair
Mrs Jan Leonard	2/02/2030	LEA
Ms Sian Cox	25/02/2027	LEA
Ms Lydia Timmons	05/01/2030	LEA
Mrs Fay Jones Poole	2/10/2028	Foundation
Mrs Tina Davenport	2/10/2028	Foundation
Rev Anna Bessant	2/10/2028	Foundation
Ms Kayleigh Rees-Jones	3/12/2027	Parent - Vice Chair
Mr Hugh Martineau	16/4/2028	Parent
Mr Edward Lancaster	11/02/2030	Parent
Mrs Emma Davies	8/10/2028	Parent
Ms Leanne Williams	2/10 /2028	Staff
Mrs Clare Henry Davies	2/10/2026	Teacher
Mrs Beth Groves		Clerk

Contacting the Governing Body:

Chairperson 2025/2026: Mrs Liz Griffiths (GriffithsL610@hwbcymru.net)

Clerk to the Governing Body: Mrs Beth Groves (beth.groves@powys.gov.uk)



Teaching Staff

At the end of October 2025, we said goodbye to Miss Bethan Price and In December Mrs Sutton left - we wish them all the best for the future. Miss C Tame joined us in January 2026 to cover 1 day a week in Dosbarth Cwm until June 2026. Miss Megan Jenkins and Mrs Edmunds were on maternity leave for this academic year. Due to an increase in pupil numbers, we were able to appoint Miss Annie Phillips to start in January. Mr T Williams and Mrs Claire Henry-Davies reduced their hours to 4 days a week - the 5th days were covered by the Head.

Headteacher	Mrs Ros Beck
Deputy Headteacher	Mr Mark Williams
Teacher (TLR) ALNCO	Ms Sharon Quine
P/T Teacher – Maternity Leave	Miss Megan Jenkins
P/T teacher – 4 days	Mrs Clare Antony
P/T teacher – 1 days until Dec 2025	Mrs Sutton
P/T teacher – 1 day from Jan 2026	Miss Chloe Tame
Teacher – 4 days	Mrs Claire Henry-Davies
Teacher - 4 days	Mr Tom Williams
Teacher – From Jan 2026	Miss Annie Phillips

Non Teaching Staff

Ms Rhiannon Randall resigned as lunchtime supervisor - we thank her for her service to the school. Due to ill health Mrs Kath Matthews resigned as Midday supervisor - Kath has been part of the school for many years; we thank her for all her hard work and wish her a speedy recovery.

Mr Joseph Freeland left in July, and we wish him well for the future

Teaching Assistant	Mrs A Jones
Teaching Assistant and ELSA trained (maternity leave)	Mrs C Edmunds
Teaching assistant from Feb 2026	Dr J Howard
Teaching assistant	Miss Llinos Davies
Teaching assistant	Ms Ceri McQueen
Teaching assistant	Ms Leanne Williams
Teaching assistant – 2 days	Mr Joseph Freeland
Teaching assistant /midday supervisor	Ms Sally Stephens
Teaching assistant /midday supervisor	Ms Tracy Doran
Midday supervisor	Miss Jade Lane
School Cook	Mrs M Hardwick
Assistant Cook	Miss K Griffiths
Kitchen Assistant	Mrs Sandra Prosser



Voluntary Helpers

The Governors are always very grateful to all those people who voluntarily support the staff and the children throughout the school year. Our thanks to Mrs Anne-Marie Morgan, Mrs Emma Davies, Mrs Julie Pugh, Mrs Maria Hardwick and Dr Ailsa Dunne who come into School on a regular basis. We are also indebted to Rev Trina Lodge who continues to lead collective worship/singing sessions weekly.

School Roll

The number of children on roll at the end of the academic year July 2026 was 157. Pupil numbers remain stable and continue to grow.

Attendance

Attendance at school is key to the progress your child makes. Attendance is monitored rigorously. If the school have not been notified of a child's absence, the school will evoke its 'First Day Absence Policy' of telephoning a parent or carer on the first day of absence if the child is not in school by 9.30am.

Attendance – Academic Year 2025-2026			
Target Attendance	Actual Attendance	Unauthorised Attendance	Authorised Attendance
96.5%	94.8%	0.31%	4.89%

Pupil Voice

Pupil Voice is central to our work at Llangors with pupils having a real and valuable input into all area of school life. The school has several committees run by children such as the School Council, Healthy Schools, Research Group, Eco Committee, and Criw Cymraeg. The School Council was elected with all children participating in the democratic process.

School Environment

The School grounds are being developed - a forest area in the wood continues to be developed. A new fence has been erected to partition off the forest schools area. Holes under the fence have been filled. Some trees have been pruned, giving greater light to the pond - this was funded by Mr Deri Morgan as the thinning out benefitted the light in the pub garden.



Welsh Language

English is the language of tuition at Llangors with 98.7% of pupils identifying English as their first language and 1.3% of pupils identifying a language other than Welsh or English as their first language.

Welsh is taught by each class teacher, and incidental Welsh is used in all classes. Once a week we have a Welsh led assembly. We are continuing to work towards the Campus Cymraeg Siarter Iaith silver award led by Mrs Clare Antony, and supported by Criw Cymraeg

Teaching and Learning

Our shared vision for the curriculum at Llangors reflects the four core purposes of Curriculum for Wales. Our vision is Llangors ABC which stands for Aspire, Belong and Connect. Children are challenged to ask and answer Big Questions. We use termly questions based on one umbrella theme.

Termly Theme	Autumn	Spring	Summer
2025-2026	Change	Questioning	Diversity

School Development Plan

The 4 main priorities in our development plan are linked to the PIAP and the areas identified by Estyn:

R1 - Strengthen safeguarding procedures.

R2 - Strengthen leadership and governance to provide stability and strategic direction to the school and ensure coherence and cohesion across all aspects of its work.

R3 - Ensure that teaching enables all pupils to make the progress they could and should.

R4 - Ensure that robust evaluation processes result in clear improvement to the schools provision and pupil's outcome

School Inspection

Throughout the academic year the school has had monitoring visits from Estyn. They focused on different recommendation areas.

September 2025 - recommendation 1,2 and 3

February 2026- recommendation 2,3,and 4

July 2026 - all recommendations

In July 2026 it was recommended that the school had made sufficient progress and was removed from special measures.

Pupils Trips and Visits

Visitors to the school:

Planetarium visit - Years 3-6

Curlew Project R, Y1 and 2

Tim Woodier photography session Y3-6

Peace Lessons, Carey Jones Y5

Sun safety talk - R, Y1 and 2

Water safety - Y6

Growing up talk by school nurse - Y5 and 6

The Senedd comes to you - Y5

Investigating a crash - Y6

Gurkhas - Reception

Visits/Trips/Activities:

Hockey festival at Gwernyfed - Y5 and Y6

Hockey competition at Brecon High - Y5 and Y6

Badminton, Pickle and tennis taster session at Gwernyfed Y3-Y6

Fish Boy performance at Brecon Theatre -Y1 and Y2

Plantasia - Y1 and Y2

Cross country, Gwernyfed Y3-Y6

Techniquest - Y5 and Y6

Rugby Skills - Y4-Y6

National Botanic Gardens Y3 and Y4

Cross Country at Builth Wells

Brecon trip and Canal boat trip - R-Y2

Kerbcraft Y2

Regimental museum - evacuee day - Y3 and 4

Cycling Proficiency -Y6

Llangrannog Residential - Y5

London residential - Y6

Community Shop - Y3

Brookside visit by choir and weekly readers

Leavers Service at St Marys - Y6

Tennis day at Hay on Wye - Y4

Transition day at Gwernyfed - Y5

Clubs:

Sports Club, Rounders Club, Film Club, Prayer Club, Choir Club, Craft Club & Netball Club

Equipment

All fire systems and equipment are regularly inspected. All equipment is tested under suppliers' maintenance contract as it falls due. Fire bells are tested weekly, and fire drills are held each term. All visitors must enter the school via the reception and sign the visitors file on arrival and departure. Visitors must wear a lanyard whilst on the premises. All parents are requested to abide by school start and end times unless they have made prior arrangements with staff. It is requested that staff are advised of any changes regarding the collection of children.



Equal Opportunities/ Disadvantaged Pupils

Llangors School's Admissions and Equality Policies are in place to prevent any pupils being treated less favourably than other pupils. A Disability and Accessibility Plan has been drawn up with short, medium and long-term targets. There is wheelchair access to the school building, and to the grounds. The school also has two Accessible Toilets on site.

All schools have a statutory duty to monitor and record any racist incidents, and this is overseen by the Governing Body. We are pleased to say that there have been no such incidents reported by either teachers, pupils or parents. Similarly, the School regularly re-visits the issue of bullying, and through its Anti-Bullying Policy and Positive Behaviour Policy curriculum, ensures that pupils are clear on what to do in the event of an incident of bullying.

The school has an open-door policy and parents are always welcome to approach the school in relation to any concerns they may have in person, by telephone or by email.

Additional Learning Needs (ALN)

As a School we are proud of our inclusive ethos. Any pupil with additional learning needs, is given the appropriate support. This is reviewed each term by the Additional Learning Needs Coordinator (ALNCo), Ms. Sharon Quine, in liaison with the Head teacher, staff, parents and where appropriate, the child. Every effort is made, in consultation with parents, to identify weaknesses or strengths at an early point in a child's school career and from this identification, to put in place at the earliest point in time, interventions to meet the needs of the individual. This can be in the form of group support or specific individual targets in the form of a Universal Learning Plan (ULP) or an Individual Development Plan (IDP). External agencies are contacted by the Additional Learning Needs Coordinator (ALNCo) when more specialist advice and guidance is needed. Pupil progress is carefully monitored by senior leaders through regular pupil progress meetings which support to highlight potential concerns with individuals. Concerns are acted on through follow up meetings between the pupil's teacher and ALNCo and monitored. In the Autumn Term Well-being Check-ins, teachers offered parents of pupils with Additional Learning Needs (ALN) meetings with Ms Quine, however, time is always given to meet with families who have concerns about their child at any point throughout the school year. The invaluable work of our Learning Support Assistants ensures that pupils with ALN and our More Able and Talented pupils (MAT), receive appropriate support and challenge through a range of differentiated strategies that promote independence and progression. The Additional Learning Needs Policy is reviewed annually. Currently a member of the Governing Body has special responsibility for Additional Learning Needs and liaises closely with the ALNCo in school.



School Prospectus

The School Prospectus is reviewed on an annual basis and any relevant changes made. All new parents are signposted to the prospectus, and it is also available on the school website Llangors Church in Wales Primary School - Llangors Church in Wales Primary School-Prospectus -Prospectus (<https://www.llangorschool.wales>) or view a printed copy in school.

Finance

The school's budget is determined by Powys according to their Funding Formula. The Governors seek to ensure that expenditure has a direct and a positive effect on School life, especially in the raising of pupils' performance, standards, and the improvement of School resources. Also, that the general environment is conducive to pupils and that they can access all possible opportunities. The account is monitored continually by school leadership staff, the local authority, and the Governing Body.

Grant Funding

Grant monies provided by the Welsh Government has been used to support individual and groups of pupils. The school has used grant funding money to employ Teaching Assistants, provide resources and support our vulnerable learners. The governors monitor spending, provision and the impact these have on our learners.

School Budget

	Income		Expenditure
Individual School Budget	688,931	Teaching Staff Costs	455,578
Other Grants	500	Support Staff Costs	158,022
Other Income	121064	Other Employment Costs	7,700
		Occupancy Costs	136,391
		Learning Resources	20,254
		Other Costs	31,141
Total Income	810495	Total Expenditure	809,086
In Year Surplus	1,409		
Surplus brought forward	30,043		
Cumulative Carry Forward	31,452		

Review of School Policies

The school has a regularly updated review schedule and timetable where it reviews and updates all policies it is required to have. This schedule includes policies generated by Powys and others relating to all aspects of the work, employment, and general running of the school. Review of policies is ongoing and as new policies come into schools from Powys or The Welsh Government, the governing body will act accordingly to ensure they are implemented. Our most important policies are available on our website. Should you wish to see a copy of another school policy, these are available upon request.



Destination of Leavers

The school had 25 Year 6 children that left in July 2026.

The destination of the leavers -

Gwernyfed High School 23 pupils,

Crickhowell High School 1 pupil,

Christ College 1 pupil.

Church and Community Links

Toddler Group, Forest School group, are all open to anyone from the community. The school continues to strengthen links with St. Paulinus church. Services are held at St Paulinus Church. We are delighted that Reverend Trina Lodge and Rev Anna Bessant visit the school regularly to support our singing assemblies and lead a prayer.

A School Prayer Club runs at lunchtime. The educational diocesan representative Mr John Meredith visits regularly and leads professional development, supports the Christian ethos and monitors the well being of the staff.

The Scouts use the field for activities. The car park is available for use by a variety of local groups. The Llangors Community Hall Committee made good use of the school field for their Summer Fete. School facilities are let each weekday in the holidays to a private provider who offers wrap around care during every school holiday, apart from Christmas.

The school continues to work in partnership with our local police force through the school's police partnership programme. The Police Community Support Officer made regular visits to school delivering a full and thorough programme of learning across the school.

Healthy Eating

Children are encouraged to bring a healthy snack for breaktime. Water is available for children throughout the day.

Pre School Provision

The school has its own CiW registered pre-school, Mes Bach, which offers education and childcare for children from their 3rd birthday. The RI's (Registered Individuals) for the pre-school are Mrs Lydia Timmons and Mrs Liz Griffiths.

If you would like to know more about Mes Bach Pre-School, please contact Miss Cath Gore (Setting Lead) on 01874 658 663.



Setting Lead	Ms Cath Gore
Deputy Setting Lead (P/T)	Ms Hayley Lloyd
Deputy Setting Lead	Miss Holly Dunning
Pre School assistant(P/T)	Vicky Evans
Setting Assistant (Summer Term)	Melanie Nook
One to One Assistant (April 2026)	Emily Edwards
Squirrels breakfast Club lead	Leanne Williams
Squirrels After School Club Lead	Clare Lloyd

Breakfast and After School Club

We also run a breakfast club and an after-school club known as Squirrels

Breakfast club runs from 8am -9am

After School Club runs from 3.30pm - 5.30pm

To book a place please contact SquirrelS5@llangorse.powys.sch.uk

Music

Private music lessons were available for those children who wish to learn a musical instrument. This year pupils were able to learn the piano, woodwind, brass, drums, harp and violin. The school signposts interested pupils and their parents/carers to the tutors

Parking

The school car park has a one-way system and a speed limit of 5mph. Please still be very aware of all children and adults using the car park. The car park has been designed with a footpath the entire way around together with crossing points, please try to use these whenever possible rather than walking in the road. There are also 3 parking bays for those who have Blue Badges. Please can you all continue to be mindful of those who require use of those spaces when parking. The school bus lane just outside the front of the school building must be always kept clear.

Toilet Provision

All classrooms have shared toilets between 2 classrooms, except Year 6 who have their own cloakroom across the street and the Reception class, who have their own cloakroom and toilets. The school has a first aid room and accessibility toilet facilities are within the staff toilets. All toilets and cloakroom areas are checked throughout the day by the staff, and each evening they are cleaned by the cleaning staff.

Governors Expenses

No member of the governing Body claimed any travel or subsistence costs for attending meetings during the past academic year.

Parents Meeting with Governors

No parent meetings were held in 2025-26. Please see below a report setting out parents' rights to call a meeting with the Governors.

Advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

[2021-chapter-5-the-annual-report-and-annual-meeting-with-parents-.pdf\(gov.wales\)](#)



Term Dates

2026-27

Autumn term:

- Tuesday 1 September 2026 to Friday 23 October 2026
- **Half Term - Monday 26 October 2026 to Friday 30 October 2026**
- Monday 2 November 2026 to Tuesday 22 December 2026

Spring term:

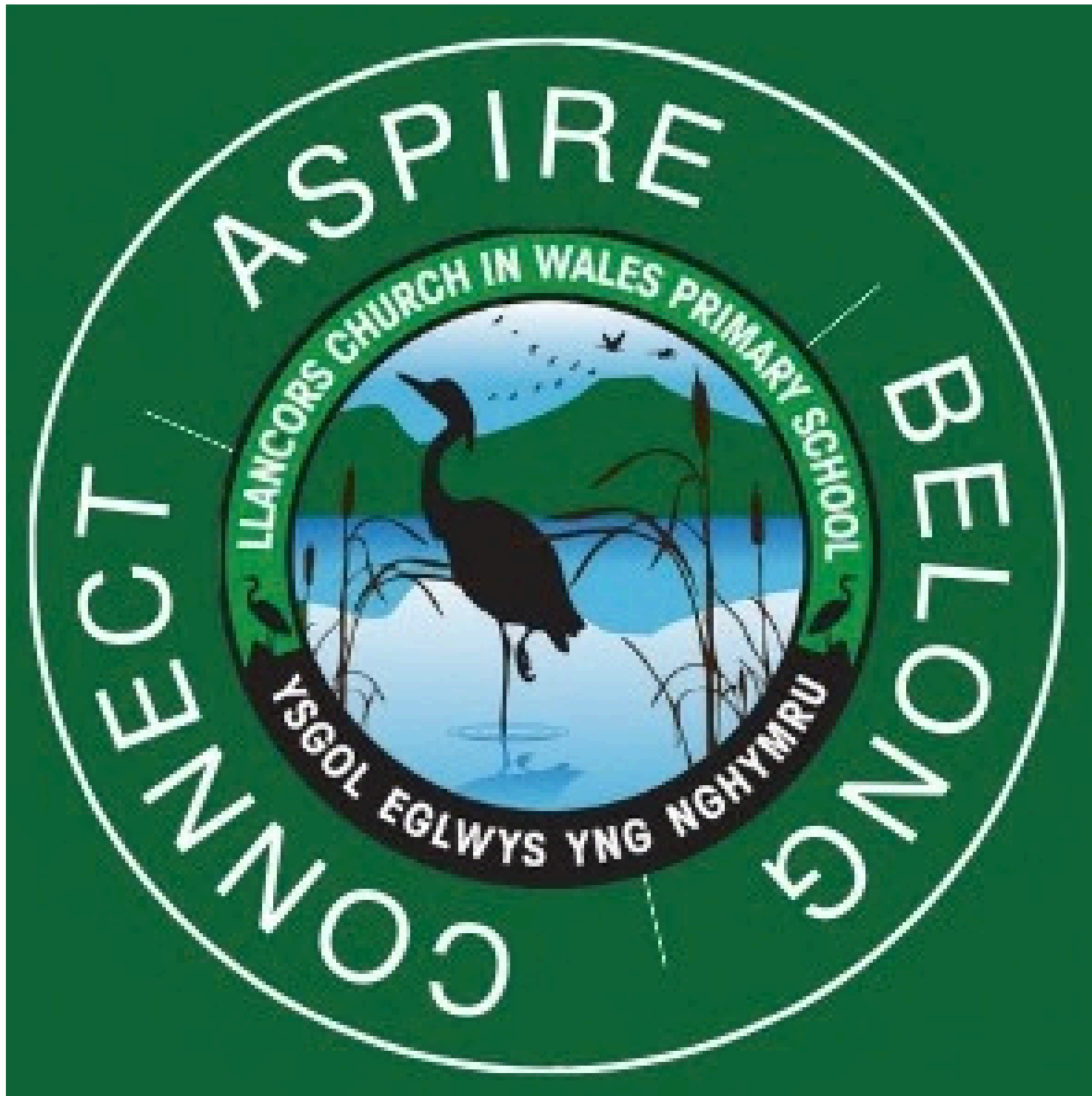
- Monday 4 January 2027 to Friday 5 February 2027
- **Half Term - Monday 8 February 2027 to Friday 12 February 2027**
- Monday 15 February 2027 to Friday 19 March 2027

Summer term:

- Monday 5 April 2027 to Friday 28 May 2027
- **Half Term - Monday 31 May 2027 to Friday 4 June 2027**
- Monday 7 June 2027 to Friday 16 July 2027

Non-pupil days:

- Tuesday 1 September 2026 (Powys INSET day)
- Monday 21 December 2026 (Cluster INSET day)
- Tuesday 22 December 2026 (Cluster INSET day)
- Monday 4 January 2027 (Powys INSET day)
- Friday 19 March 2027 (Cluster INSET day)
- Friday 2 July 2027 (Cluster INSET day)



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